GRADE 2 • SET 1 OF 5: Nouns Around Us (People, Places, Things & Animals)

Identifying Common & Proper Nouns and Singular/Plural (-s / -es) • නාම පද හඳුනාගැනීම

Student Name: _____ **Class:** _____ **Check:** [ ] Pre-Class [ ] Exam [ ] Review **Score:** ___ / 15

Grammar Focus	Quick Rule & Pattern	Model Example Sentences
Common Noun (සාමාන්‍ය නාම පද)	Any person, place, animal, or thing	boy, school, puppy, Mango, book, bus
Proper Noun (විශේෂ නාම පද)	Special name — starts with a Capital Letter	Nethuli, Colombo, Sunday, Sri Lanka
Plural Nouns (බහුවචන)	Add -s or -es (after s, sh, ch, x)	cat → cats | bus → buses | box → boxes

Part A: Underline the Noun in each sentence and write Person, Place, Animal, or Thing (5 Marks)

1. The little puppy is sleeping on the mat.
2. My teacher writes neatly on the board.
3. We went to Kandy by train.
4. Ammi bought sweet red apples.
5. The elephant has two big ears.

Part B: Fill in the blanks with the correct Plural Noun of the word in brackets (5 Marks)

6. I have three colourful _____ in my pencil box. (pencil)
7. Two red _____ stopped at the school gate. (bus)
8. There are five ripe _____ on the plate. (mango)
9. She washed all the tea _____ after dinner. (dish)
10. Look at the pretty yellow _____ in the garden! (flower)

Part C: Circle the Proper Noun that needs a Capital Letter and rewrite it correctly (5 Marks)

11. My best friend is kasun. → _____
12. We live in colombo. → _____
13. We have English class on saturday. → _____
14. My pet dog is called rex. → _____
15. Our country is sri lanka. → _____

Diagnostic Guide: 0–6 Marks: Revise Foundation Rule • 7–11 Marks: Good Progress • 12–15 Marks: Confident Mastery! | **Teacher Check:** _____

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GRADE 2 • SET 2 OF 5: Pronouns & Helping Verbs (am, is, are)

Using I, you, he, she, it, we, they with am, is, and are • සර්වනාම සහ ක්‍රියා පද

Student Name: _____ **Class:** _____ **Check:** [ ] Pre-Class [ ] Exam [ ] Review **Score:** ___ / 15

Grammar Focus	Quick Rule & Pattern	Model Example Sentences
He / She / It + is	One boy (He), one girl (She), one thing/animal (It)	He is my brother. | She is kind. | It is a cat.
I + am	Talking about yourself	I am seven years old. | I am ready.
You / We / They + are	More than one person or thing (and You)	We are friends. | They are playing.

Part A: Replace the bold words with He, She, It, We, or They (5 Marks)

1. **Senuka** is riding a blue bicycle. → _____ is riding a blue bicycle.
2. **Amali** likes drawing flowers. → _____ likes drawing flowers.
3. **The kitten** is drinking warm milk. → _____ is drinking warm milk.
4. **Nimal and I** are in Grade Two. → _____ are in Grade Two.
5. **The birds** are singing in the tree. → _____ are singing in the tree.

Part B: Fill in the blanks with am, is, or are (5 Marks)

6. I _____ very happy today.
7. My school bag _____ heavy.
8. They _____ playing cricket in the garden.
9. She _____ my class teacher.
10. We _____ good friends.

Part C: Choose the correct word in brackets to complete each short sentence (5 Marks)

11. (He / They) _____ is my grandfather.
12. (I / She) _____ am eating a banana.
13. (It / We) _____ are going to school.
14. This is my puppy. (He / It) _____ has a short tail.
15. You (is / are) _____ a very kind friend.

Diagnostic Guide: 0–6 Marks: Revise Foundation Rule • 7–11 Marks: Good Progress • 12–15 Marks: Confident Mastery! | **Teacher Check:** _____

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GRADE 2 • SET 3 OF 5: Action Verbs & What We Are Doing Now

Everyday Doing Words (Verbs) and Present Continuous (-ing) • ක්‍රියා පද

Student Name: _____ **Class:** _____ **Check:** [ ] Pre-Class [ ] Exam [ ] Review **Score:** ___ / 15

Grammar Focus	Quick Rule & Pattern	Model Example Sentences
Action Verbs (ක්‍රියා පද)	Words that show what someone does	read, write, run, jump, eat, drink, sleep
Happening Right Now (am/is/are + V-ing)	Add -ing to show an action happening now	She is reading. | They are running.
Can + Verb (හැකියාව)	Shows what you know how to do	I can swim. | Birds can fly.

Part A: Choose the right Action Verb from the box [brushes / reads / flies / drinks / kicks] (5 Marks)

1. Kaveen _____ the football across the ground.
2. My sister _____ her teeth every morning.
3. A bird _____ high in the blue sky.
4. Baby _____ a cup of warm milk.
5. Thaththi _____ the newspaper every evening.

Part B: Add -ing to the verb in brackets to complete each sentence (5 Marks)

6. Mother is _____ rice and curry in the kitchen. (cook)
7. The children are _____ a song together. (sing)
8. I am _____ a picture of a peacock. (draw)
9. He is _____ his hands with soap. (wash)
10. The dog is _____ near the gate. (bark)

Part C: Write 'can' or 'cannot' to make true sentences (5 Marks)

11. A fish _____ swim in water.
12. A cow _____ fly in the sky.
13. I _____ write my name neatly.
14. A little baby _____ drive a bus.
15. Frogs _____ jump very well.

Diagnostic Guide: 0–6 Marks: Revise Foundation Rule • 7–11 Marks: Good Progress • 12–15 Marks: Confident Mastery! | **Teacher Check:** _____

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