Prepare useful language

School and adult learners - practical presentation

Name: _____ Date: _____

Understand the idea

Think about your listener and purpose. Use clear words, meaningful pauses and a relevant example.

Example: Make a polite request: Could you help me, please?

Explain a small set of data. Say your response first, then note useful words. Use your own truthful details or clearly identified pretend roles.

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Try it yourself

1. Identify the main finding: In a fictional class survey, 12 pupils preferred morning practice, 8 afternoon and 5 evening.

2. Choose a clear slide title rather than "Results".

3. Write one accurate comparison.

4. State one limitation.

Practise with a partner

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Understand the idea

Think about your listener and purpose. Use clear words, meaningful pauses and a relevant example.
Example: Make a polite request: Could you help me, please?
Complete the exchanges or planning activities. Try the complete response aloud. Use a polite, clear voice.
වැඩිහිටියෙකුගේ සහාය ඇතිව ක්‍රියාකාරකම් කර පිළිතුරු හඬ නඟා කියන්න.

Try it yourself

1. Plan three slides: question, finding, next step.

2. Write a transition from the finding to the limitation.

3. Turn this dense text into three short slide points: We asked twenty-five pupils and found that morning was preferred by twelve while afternoon had eight and evening five.

4. Prepare an honest response if someone asks whether the preference proves better learning.