EWS-WS-CS09-FREE02 | Separate answer and model guide

Worksheet 2 - Answers

Stage 9 - Lower Secondary English

මුලින් වැඩපත්‍රය කරන්න. පසුව පිළිතුරු සසඳා වැරදි නිවැරදි කරගන්න.

Open tasks: models show one possible response. Accept other accurate, relevant answers.

Page 1: Use your English

1. The passage argues that an account becomes clearer when it explains how it was produced. Amir's name initially appears alone because he follows a template, so the text does not establish deliberate dishonesty. However, the other pupils' research and museum contact remain invisible. A contribution note corrects this by showing the different roles behind the introduction. The group also marks uncertain dates and records permission for photographs, allowing readers to distinguish a polished presentation from fully confirmed knowledge. These extra details make the page less visually simple but more informative. One short case cannot establish the best design for every website. The class should therefore test whether readers can understand the notes easily and revise their presentation if necessary. Accurate credit and clear uncertainty should remain part of the page rather than be hidden for appearance.

කණ්ඩායම් වෙබ් පිටුවක එක් අයෙකුගේ නම පමණක් පළ කිරීම වෙනුවට එක් එක් අයගේ දායකත්වය, නහවුරු නොවූ කරුණු හා ඡායාරූප අවසර පැහැදිලිව දක්වා ඒවා පාඨකයාට තේරෙනවාදැයි පරීක්ෂා කළ යුතුය.

2. When we make something together, it helps to explain who did each part. We should also check facts and ask permission before sharing other people's work. Clear information can be friendly as well as accurate.

එකට නිර්මාණයක් කරන විට එක් එක් අයගේ දායකත්වය පැහැදිලි කර, කරුණු පරීක්ෂා කර අන් අයගේ නිර්මාණ බෙදා ගැනීමට පෙර අවසර ගත යුතුය.

Page 2: Credit where it belongs

1. A concise credit can acknowledge the photographer while keeping the caption clear and brief.

The answer must match the stated details; accept equivalent accurate wording.

2. The people shown in a photograph are not necessarily its creators.

Check the complete meaning, the verb and punctuation. Accept an equally accurate correction.

3. Check permission before displaying creative work. Name the creator and describe the role accurately, such as Photograph by Nila. Do not assume that people shown made the work. If authorship is uncertain, investigate it and label the uncertainty rather than invent a credit.

නිර්මාණයක් ප්‍රදර්ශනය කිරීමට පෙර අවසර ගෙන සැබෑ නිර්මාණකරුගේ භූමිකාව නිවැරදිව සඳහන් කළ යුතු අතර, කර්තෘත්වය අපැහැදිලි නම් සොයා බලා ඒ අවිනිශ්චිතතාවත් දැක්විය යුතුය.

This is one model. Accept a relevant response that includes the requested details, uses clear language and does not invent claims about the source.