EWS-WS-CS04-FREE02 | Separate answer and model guide

Worksheet 2 - Answers

Stage 4 - Primary English

මුලින් වැඩපත්‍රය කරන්න. පසුව පිළිතුරු සසඳා වැරදි නිවැරදි කරගන්න.

Open tasks: models show one possible response. Accept other accurate, relevant answers.

Page 1: Use your English

1. On the day of our class concert, a new parent could not find the hall. The first sign only showed an arrow, so I explained the route and walked with her to the next corner. Afterwards, our group added the hall's name and the starting time to the sign. The next visitors found it easily. I learnt that useful information should answer the questions a reader actually has.

ප්‍රසංග ශාලාව සොයා ගත නොහැකි වූ මවකට මඟ පෙන්වා, නාමය හා ආරම්භක වේලාව සංඥාවට එක් කිරීමෙන් පාඨකයාට අවශ්‍ය නොරතුරු පැහැදිලිව දීමේ වැදගත්කම දරුවා ඉගෙන ගනියි.

2. CLASS READING CLUB: Meet in Room 2 on Tuesday at 2.30 p.m. Bring a storybook. Please ask the English teacher if you need more information.

Page 2: Test the new-pupil map

1. The starting point; they test the revised map with another person.

The answer must match the stated details; accept equivalent accurate wording.

2. The arrow helps new pupils find the entrance.

Check the complete meaning, the verb and punctuation. Accept an equally accurate correction.

3. First, walk through the entrance. Next, turn left beside the library. Then pass the noticeboard. Finally, enter the classroom on your right. A map should mark its starting point clearly.

This is one model. Accept a relevant response that includes the requested details, uses clear language and does not invent claims about the source.