Grade 11 English

First-term preparation - Paper 01

Grade 11 English — First-term Preparation — Paper 1: Our Responsibilities

Student paper

Original EWS practice based on the selected early-unit scope. This is not an official government or NIE examination paper. Compare the coverage with your school term plan.

Name: _____ Class: _____

Suggested time: 150 minutes | Total: 100 marks

Read each instruction carefully. Answer all tasks. Use additional paper for longer writing if needed.

උපදෙස් හොඳින් කියවා සියලු ප්‍රශ්නවලට පිළිතුරු ලියන්න. දිගු පිළිතුරු සඳහා අවශ්‍ය නම් අමතර කඩදාසි භාවිත කරන්න.

Task 1. 1. Complete a dialogue - 5 marks

Choose the correct reply from the box for each gap. Use each reply once.

කොටුවෙන් සුදුසු පිළිතුර තෝරා හිස්තැන් පුරවන්න. එක් පිළිතුරක් එක් වරක් පමණක් යොදන්න.

Word bank: The environmental club will take it. | We have chosen a school recycling project. | Yes, thank you. That would be helpful. | Because too much paper is thrown away. | It will begin on Monday.

1. A: What project has your class chosen?
B: ____ [1 marks]

2. A: Why did you choose it?
B: ____ [1 marks]

3. A: When will the collection begin?
B: ____ [1 marks]

4. A: Who will take the paper to the centre?
B: ____ [1 marks]

5. A: May I help you make the labels?
B: ____ [1 marks]

Task 2. 2. Vocabulary in context - 5 marks

Complete each sentence using a word from the box. Use each word once.

කොටුවේ ඇති සුදුසු වචන යොදා හිස්තැන් පුරවන්න. එක් වචනයක් එක් වරක් පමණක් යොදන්න.

Word bank: responsibility | clearly | protect | volunteer | container

1. A person who offers to work without payment is a ____. [1 marks]

2. We should ____ natural resources for future generations. [1 marks]

3. The head prefect spoke ____ so that everyone could hear. [1 marks]

4. Please place the bottles in the correct ____. [1 marks]

5. Being on time is an important ____. [1 marks]

Task 3. 3. Verb forms - 5 marks

Use the correct form of the verb in brackets. The time expressions and context guide your choice. Accept an equally grammatical simple past where before already establishes the sequence; the past-perfect model highlights the earlier action.

වරහන් තුළ ඇති ක්‍රියා පදයේ නිවැරදි ස්වරූපය යොදන්න. වාක්‍යයේ කාලය හා අදහස සලකන්න.

1. Yesterday, our class ____ (clean) the reading room. [1 marks]

2. While I was arranging books, Nimal ____ (repair) a shelf. [1 marks]

3. She usually ____ (bring) a reusable bottle. [1 marks]

4. Look! The boys ____ (carry) the boxes now. [1 marks]

5. We ____ (finish) the work before the teacher arrived. [1 marks]

Task 4. 4. Relative words - 5 marks

Complete each sentence with who, whose, which, where or when. Use each once.

දී ඇති වචන පහ යොදා හිස්තැන් පුරවන්න. එක් වචනයක් එක් වරක් පමණක් යොදන්න.

Word bank: who | whose | which | where | when

1. The girl ____ organised the collection is our monitor. [1 marks]

2. This is the room ____ we store old newspapers. [1 marks]

3. The bags ____ we collected were reusable. [1 marks]

4. The boy ____ bicycle was damaged walked home. [1 marks]

5. Monday was the day ____ our project began. [1 marks]

Task 5. 5. Reading comprehension - 10 marks

Read the original passage. Answer in your own words where possible; short answers are accepted.

පේදය කියවා හැකි තරම් ඔබේම වචනවලින් පිළිතුරු ලියන්න. කෙටි පිළිතුරු ද පිළිගැනේ.

At Malwatta School, pupils noticed that the tap near the playground leaked every afternoon. Instead of blaming one another, the environmental club measured the water lost. A bucket placed under the tap collected twelve litres in an hour. The pupils wrote to the principal and attached their record. A plumber repaired the tap on Thursday. The club then appointed two water monitors for each class. Their duty was to report leaks, not to repair pipes. During the following week, pupils used the saved water from their collection for the school garden. The principal praised their careful observation and practical action. The club learnt that responsibility involves noticing a problem, collecting evidence and asking the right person for help.

1. What problem did the pupils notice? [2 marks]

2. How much water was collected in one hour? [2 marks]

3. Why did the pupils attach a record to their letter? [2 marks]

4. Who repaired the tap? [2 marks]

5. State the water monitors' duty. [2 marks]

Task 6. 6. Read a notice - 10 marks

Read the notice and answer the questions. Short answers are accepted.

දැන්වීම කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න. කෙටි පිළිතුරු ද පිළිගැනේ.

MALWATTA SCHOOL — BOOK EXCHANGE
Date: 12 November 2026
Time: 9.00 a.m.–11.00 a.m.
Place: School library
Bring up to three storybooks in good condition. Write your name inside each book. Textbooks and damaged books will not be accepted. Register with the librarian by 9 November.
Organised by the Reading Club.

1. Name the event. [2 marks]

2. Where will it be held? [2 marks]

3. What is the maximum number of books one pupil may bring? [2 marks]

4. Give both categories of books that will not be accepted. [2 marks]

5. By which date should pupils register? [2 marks]

Task 7. 7. Word formation - 5 marks

Change the word in brackets to the correct form for the sentence.

වාක්‍යයට ගැළපෙන ලෙස වරහන් තුළ ඇති වචනයේ ස්වරූපය වෙනස් කරන්න.

1. We admire her ____ to the community. (dedicate) [1 marks]

2. The pupils worked ____ to finish before noon. (careful) [1 marks]

3. A reusable bag is more ____ than a single-use bag. (use) [1 marks]

4. The library needs better ____. (organise) [1 marks]

5. Kindness can make a great ____. (different) [1 marks]

Task 8. 8. Punctuation - 5 marks

Rewrite this line with suitable capital letters and punctuation. Use direct speech.

ලොකු අකුරු හා විරාම ලකුණු යොදා නැවත ලියන්න. කියූ වචන උද්ධෘත ලකුණු තුළ ලියන්න.

1. on monday nisha asked can we donate these books [5 marks]

Task 9. 9. Read an original poem - 10 marks

Read the poem and answer. Credit reasonable interpretations supported by the poem.

කවිය කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න. අදහස් පැහැදිලි කිරීමට කවියේ තොරතුරු යොදාගන්න.

A tiny seed beneath the ground,
Waits where no bright lights are found.
A child brings water, cool and clear,
And watches patiently each year.
Small acts of care, repeated well,
Can build a tale our trees will tell.

1. Where is the seed at the beginning? [2 marks]

2. What does the child bring? [2 marks]

3. Give the rhyming pair from lines 1 and 2. [2 marks]

4. Which word shows that the child does not hurry? [2 marks]

5. What message does the poem suggest? [2 marks]

Task 10. 10. Short functional writing - 10 marks

Write a note. Use a suitable greeting and ending.

සුදුසු ආචාරයක් හා අවසානයක් සහිත කෙටි සටහනක් ලියන්න. වචන 60–80ක් යොදන්න.

1. Your friend was absent when your class planned a clean-up. Write a note of 60–80 words inviting your friend to join. Include the date, time, place, two things to bring and one reason to help. [10 marks]

Task 11. 11. Guided paragraph - 10 marks

Write one connected paragraph.

දී ඇති කරුණු ඇතුළත් කර එක් ඡේදයක් ලියන්න. වචන 80–100ක් යොදන්න.

1. Write 80–100 words about a responsibility you have at home. Include what you do, when you do it, why it matters and what you have learnt. [10 marks]

Task 12. 12. Extended writing - 20 marks

Write a well-organised response using paragraphs.

දී ඇති කරුණු ඇතුළත් කර ඡේදවලට බෙදා පැහැදිලිව ලියන්න. වචන 150–180ක් යොදන්න.

1. Write 150–180 words on “How students can make their school more environmentally friendly”. Include practical actions, shared responsibilities, possible difficulties and benefits. [20 marks]

END - 100 MARKS

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