Grade 11 English

First-term preparation - Paper 01

Grade 11 English — First-term Preparation — Paper 1: Our Responsibilities

Answers and marking guide

Original EWS practice based on the selected early-unit scope. This is not an official government or NIE examination paper. Compare the coverage with your school term plan.

Separate answers, model responses and marking guidance. Accept equivalent correct answers unless a task tests a specific form.

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Task 1. 1. Complete a dialogue - 5 marks

1.1. We have chosen a school recycling project. [1 marks]

1.2. Because too much paper is thrown away. [1 marks]

1.3. It will begin on Monday. [1 marks]

1.4. The environmental club will take it. [1 marks]

1.5. Yes, thank you. That would be helpful. [1 marks]

Task 2. 2. Vocabulary in context - 5 marks

2.1. volunteer [1 marks]

2.2. protect [1 marks]

2.3. clearly [1 marks]

2.4. container [1 marks]

2.5. responsibility [1 marks]

Task 3. 3. Verb forms - 5 marks

3.1. cleaned [1 marks]

3.2. was repairing [1 marks]

3.3. brings [1 marks]

3.4. are carrying [1 marks]

3.5. had finished / finished (past perfect preferred for highlighting the earlier completed action) [1 marks]

Task 4. 4. Relative words - 5 marks

4.1. who [1 marks]

4.2. where [1 marks]

4.3. which [1 marks]

4.4. whose [1 marks]

4.5. when [1 marks]

Task 5. 5. Reading comprehension - 10 marks

5.1. A tap near the playground leaked every afternoon. [2 marks]

5.2. Twelve litres. [2 marks]

5.3. To provide evidence/show how much water was being wasted. [2 marks]

5.4. A plumber. [2 marks]

5.5. To report leaks; they were not required to repair pipes. [2 marks]

Task 6. 6. Read a notice - 10 marks

6.1. Book Exchange. [2 marks]

6.2. In the school library. [2 marks]

6.3. Three. [2 marks]

6.4. Textbooks and damaged books. Award 1 each. [2 marks]

6.5. 9 November 2026. [2 marks]

Task 7. 7. Word formation - 5 marks

7.1. dedication [1 marks]

7.2. carefully [1 marks]

7.3. useful [1 marks]

7.4. organisation / organization [1 marks]

7.5. difference [1 marks]

Task 8. 8. Punctuation - 5 marks

8.1. On Monday, Nisha asked, “Can we donate these books?” Award 1 each: initial capital; proper-name/day capitals; reporting-clause comma; correct quotation marks enclosing speech; correct final speech punctuation. Accept single or double quotation marks and appropriate punctuation conventions. [5 marks]

Task 9. 9. Read an original poem - 10 marks

9.1. Beneath the ground. [2 marks]

9.2. Water. [2 marks]

9.3. ground / found [2 marks]

9.4. patiently [2 marks]

9.5. Repeated small acts of care can lead to valuable lasting results. Accept equivalent supported idea. [2 marks]

Task 10. 10. Short functional writing - 10 marks

10.1. Award Content/task fulfilment 4; organisation/cohesion 2; grammar 2; vocabulary/spelling/punctuation 2. Accept any relevant original response; the model is illustrative. Do not require memorisation.
Model:
Dear Ruwan, Our class clean-up will be on Saturday, 14 November, from 8.00 to 10.00 a.m. Please meet us beside the school library. Bring a pair of gloves and a reusable water bottle. We will collect litter and tidy the garden before the parents’ meeting. Your help will make the school safer and more welcoming. Please tell me on Friday whether you can come. Thanks! Amal [10 marks]

Task 11. 11. Guided paragraph - 10 marks

11.1. Award Content/task fulfilment 4; organisation/cohesion 2; grammar 2; vocabulary/spelling/punctuation 2. Accept any relevant original response; the model is illustrative. Do not require memorisation.
Model:
I am responsible for watering the plants at home. I do this early every morning before I get ready for school. First, I check the soil because plants do not all need the same amount of water. I use water collected from washing vegetables whenever possible. My grandmother taught me to care for young plants gently. This duty matters because our small garden gives us vegetables and a pleasant place to rest. I have learnt to be patient and reliable. Even during a busy week, I try to complete my work without being reminded. [10 marks]

Task 12. 12. Extended writing - 20 marks

12.1. Award Content/task fulfilment 8; organisation/cohesion 4; grammar 4; vocabulary/spelling/punctuation 4. Accept any relevant original response; the model is illustrative. Do not deduct twice for the same error. A minor word-count variation alone should not cancel otherwise earned marks.
Model:
Students can help make their school more environmentally friendly through simple, regular actions. A useful first step is to separate paper, plastic and food waste. Clearly labelled bins will help everyone choose the correct place for each item.
Each class can appoint two monitors to report leaking taps and unnecessary lights. Their role should be to inform an adult, rather than attempt unsafe repairs. Pupils can also bring reusable bottles and lunch boxes to reduce daily waste.
Some students may forget the new routines at first. Friendly reminders and short demonstrations will be more effective than blame. A monthly class review can show which actions are working and what needs improvement.
A school garden is another practical idea. Classes can take turns watering it, while fallen leaves can be used to make compost. These activities teach cooperation as well as care for nature.
A cleaner school will be healthier and more pleasant. More importantly, students will develop responsible habits that they can continue at home and in their communities. [20 marks]

END - 100 MARKS