Grade 9 English

First-term preparation - Paper 01

Grade 9 — EWS Term 1 Preparation — Paper 1: Creativity Solves a Problem

Student paper

Original EWS practice based on the selected early-unit scope. This is not an official government or NIE examination paper. Compare the coverage with your school term plan.

Name: _____ Class: _____

Suggested time: 120 minutes | Total: 100 marks

Read each instruction carefully. Answer all tasks. Use additional paper for longer writing if needed.

උපදෙස් කියවා සියලු ප්‍රශ්නවලට පිළිතුරු ලියන්න; දිගු ලිවීම් සඳහා අවශ්‍ය නම් අමතර කඩදාසි භාවිත කරන්න.

Task 1. Test 1 — Vocabulary - 5 marks

Match each word to a meaning labelled A–E. Write the correct letter.

සෑම වචනයක්ම එහි අර්ථය සමඟ ගළපා අදාළ අකුර ලියන්න.

Word bank: A. useful in real situations | B. put in a different order | C. change something to improve it | D. a series of actions | E. a separate section of a container

1. revise [1 marks]

2. compartment [1 marks]

3. practical [1 marks]

4. process [1 marks]

5. rearrange [1 marks]

Task 2. Test 2 — A Conversation - 5 marks

Complete the five numbered gaps using the phrases in the box. Use each phrase once.

කොටුවේ ඇති යෙදුම් එක් වරක් බැගින් යොදා සංවාදයේ හිස්තැන් පුරවන්න.

Nadee: What are we going to do?
Faris: We are going to (1) ___.
Nadee: Where shall we meet?
Faris: At the (2) ___.
Nadee: Which day is it?
Faris: It is on (3) ___.
Nadee: When does it begin?
Faris: At (4) ___.
Nadee: What should I bring?
Faris: Please bring (5) ___.

Word bank: 1.30 p.m. | school exhibition room | a labelled project sketch | present practical inventions | Friday

1. Gap 1 [1 marks]

2. Gap 2 [1 marks]

3. Gap 3 [1 marks]

4. Gap 4 [1 marks]

5. Gap 5 [1 marks]

Task 3. Test 3 — Grammar in Context - 10 marks

Choose the correct word or phrase in brackets. Each answer carries 2 marks.

වරහන් තුළ ඇති වචන හෝ යෙදුම් අතරින් නිවැරදි පිළිතුර තෝරන්න.

1. Each project ___ a clear purpose. (has / have) [2 marks]

2. The labels were large ___ visitors could read them. (so that / although) [2 marks]

3. The tray was tested ___ the librarian. (by / from) [2 marks]

4. We have ___ the first design. (improve / improved) [2 marks]

5. If a compartment is too narrow, a large book ___ fit. (will not / did not) [2 marks]

Task 4. Test 4 — Complete the Text - 10 marks

Fill each numbered gap using the box. Use each word or phrase once. Capitalise where necessary.

කොටුවේ ඇති වචන හෝ යෙදුම් එක් වරක් බැගින් යොදා හිස්තැන් පුරවන්න.

Nadee listened (1) ___ the librarian before designing a tray. Her first version was attractive; (2) ___, it was too narrow. She widened it (3) ___ that larger books would fit. The tray was tested (4) ___ the librarian. (5) ___ the design was simple, it was useful.

Word bank: by | so | Although | to | however

1. Gap 1 [2 marks]

2. Gap 2 [2 marks]

3. Gap 3 [2 marks]

4. Gap 4 [2 marks]

5. Gap 5 [2 marks]

Task 5. Test 5 — Reading - 10 marks

Read the original passage and answer in complete sentences where appropriate.

දී ඇති පාඨය හොඳින් කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

Nadee’s class was asked to design something useful from inexpensive materials. Most groups began by choosing attractive objects to make. Faris suggested starting with a problem instead. The class librarian explained that returned books were often left in the wrong sections. Nadee’s group designed a sorting tray with movable labels. Their first version looked

impressive, but the spaces were too narrow for larger books. After testing it with the librarian, they widened two compartments and replaced tiny labels with larger print. They recorded these changes in a project log. At the exhibition, visitors asked whether the tray could be used in a smaller library. The group explained how its parts could be rearranged. Their teacher praised the improvement process as well as the finished product. The pupils understood that creativity involved listening, testing and revising rather than merely making something unusual.

1. What approach did Faris suggest? [2 marks]

2. What problem did the librarian describe? [2 marks]

3. State two changes made after testing. [2 marks]

4. Where did the group record changes? [2 marks]

5. What three actions did the pupils connect with creativity? [2 marks]

Task 6. Test 6 — Information in a Table - 10 marks

Study the table. Row numbers refer to the five data rows, excluding the heading.

වගුවේ ඇති තොරතුරු හොඳින් බලා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

Invention	Cost	Intended location
Sorting tray	Rs. 450	Library
Bottle holder	Rs. 300	Sports room
Seed box	Rs. 250	Garden

Invention	Cost	Intended location
Reading stand	Rs. 600	Library
Cable organiser	Rs. 200	Computer room

1. What appears in the second column of row 1? [2 marks]

2. What appears in the third column of row 2? [2 marks]

3. Which first-column entry matches "Rs. 250"? [2 marks]

4. What appears in the second column of row 4? [2 marks]

5. Write the first-column and third-column entries of row 5. [2 marks]

Task 7. Test 7 — Language Skills - 10 marks

Follow the instruction for each item. Accept grammatically equivalent correct answers.

එක් එක් ප්‍රශ්නයට දී ඇති උපදෙස් අනුව පිළිතුරු ලියන්න.

1. Join with which: We made a tray. It has movable labels. [2 marks]

2. Change to passive: The librarian tested the tray. [2 marks]

3. Rewrite using unless: If we do not test the design, we will miss problems. [2 marks]

4. Complete with a noun formed from decide: They decided to improve the design. Their ___ was useful. [2 marks]

5. Write an appropriate question for the answer: The tray cost Rs. 450. [2 marks]

Task 8. Test 8 — Understanding Instructions - 10 marks

Explain the main meaning of each sign in simple English. Award 2 for a complete meaning;1 for a partly correct meaning.

එක් එක් පුවරුවේ ප්‍රධාන අදහස සරල ඉංග්‍රීසියෙන් පැහැදිලි කරන්න.

1. Please return borrowed items before leaving. [2 marks]

2. Keep this entrance clear. [2 marks]

3. Ask the organiser before using equipment. [2 marks]

4. Leave reusable materials in the labelled box. [2 marks]

5. Report a missing item to the office. [2 marks]

Task 9. Test 9 — Capitals and Punctuation - 5 marks

Rewrite correctly. Each item carries 1 mark; award it only when the necessary capitals and punctuation are correct. Accept consistent single or double quotation marks and an optional Oxford comma.

අවශ්‍ය තැන්වල ලොකු අකුරු සහ විරාම ලකුණු යොදා නැවත ලියන්න.

1. nadee and faris are ready [1 marks]

2. where is the school exhibition room [1 marks]

3. please write revise compartment and practical [1 marks]

4. we will meet on friday [1 marks]

5. nadee said i can help [1 marks]

Task 10. Test 10 — Sentence Building - 5 marks

Put the words or phrases in the correct order. Add necessary capitals and punctuation. Each correct sentence earns 1 mark.

දී ඇති වචන නිවැරදි පිළිවෙළට යොදා ලොකු අකුරකින් ආරම්භ වන වාක්‍ය ලියා අවසානයට තිතක් යොදන්න.

1. Arrange: librarian / tray / the / The / tested / new [1 marks]

2. Arrange: labels / Large / help / find / visitors / books [1 marks]

3. Arrange: recorded / We / change / each / carefully [1 marks]

4. Arrange: be / compartments / can / rearranged / The / easily [1 marks]

5. Arrange: problem / solves / practical / a / A / design [1 marks]

Task 11. Test 11 — Functional Writing - 10 marks

Write the notice described below. The suggested length is a guide; assess content and language rather than deducting automatically for a small word-count difference.

දී ඇති උපදෙස් අනුව අවශ්‍ය කරුණු ඇතුළත් කර නිවැරදි ආකෘතියෙන් ලියන්න.

1. Write a 50–60-word notice for pupils about this activity: present practical inventions. Include the date (20 February), venue (school exhibition room), starting and finishing times (1.30 p.m.–3.30 p.m.), and what to bring (a labelled project sketch). Write as the class secretary. Do not add a real telephone number. [10 marks]

Task 12. Test 12 — Extended Writing - 10 marks

Write an original paragraph or short composition responding to the task.

දී ඇති මාතෘකාව සහ උපදෙස් අනුව ඡේදවලට බෙදා ඔබේම වචනවලින් ලියන්න.

1. Write 125–150 words on “Creativity Solves a Problem”. You may imagine a school or community experience. Include the situation, what people did, a difficulty and how it was handled, and what you learned. [10 marks]

END - 100 MARKS

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