Grade 8 English

First-term preparation - Paper 01

Grade 8 — EWS Term 1 Preparation — Paper 1: Planning a Reading Fair

Student paper

Original EWS practice based on the selected early-unit scope. This is not an official government or NIE examination paper. Compare the coverage with your school term plan.

Name: _____ Class: _____

Suggested time: 120 minutes | Total: 100 marks

Read each instruction carefully. Answer all tasks. Use additional paper for longer writing if needed.

උපදෙස් කියවා සියලු ප්‍රශ්නවලට පිළිතුරු ලියන්න; දිගු ලිවීම් සඳහා අවශ්‍ය නම් අමතර කඩදාසි භාවිත කරන්න.

Task 1. Test 1 — Vocabulary - 5 marks

Match each word to a meaning labelled A–E. Write the correct letter.

සෑම වචනයක්ම එහි අර්ථය සමඟ ගළපා අදාළ අකුර ලියන්න.

Word bank: A. separate into parts | B. make something usable again | C. able to change when necessary | D. a period of waiting | E. an arrangement for people to see

1. flexible [1 marks]

2. display [1 marks]

3. divide [1 marks]

4. delay [1 marks]

5. repair [1 marks]

Task 2. Test 2 — A Conversation - 5 marks

Complete the five numbered gaps using the phrases in the box. Use each phrase once.

කොටුවේ ඇති යෙදුම් එක් වරක් බැගින් යොදා සංවාදයේ හිස්තැන් පුරවන්න.

Tharushi: What are we going to do?
Aman: We are going to (1) ___.
Tharushi: Where shall we meet?
Aman: At the (2) ___.
Tharushi: Which day is it?
Aman: It is on (3) ___.
Tharushi: When does it begin?
Aman: At (4) ___.
Tharushi: What should I bring?
Aman: Please bring (5) ___.

Word bank: 2.00 p.m. | school reading room | two suitable used books | prepare a reading fair | Friday

1. Gap 1 [1 marks]

2. Gap 2 [1 marks]

3. Gap 3 [1 marks]

4. Gap 4 [1 marks]

5. Gap 5 [1 marks]

Task 3. Test 3 — Grammar in Context - 10 marks

Choose the correct word or phrase in brackets. Each answer carries 2 marks.

වරහන් තුළ ඇති වචන හෝ යෙදුම් අතරින් නිවැරදි පිළිතුර තෝරන්න.

1. Each pupil must do the task ___. (himself or herself / ourselves) [2 marks]

2. We ___ finish before Friday. (has to / have to) [2 marks]

3. The labels are printed ___ large letters. (in / at) [2 marks]

4. The books were clean, ___ the covers were loose. (but / because) [2 marks]

5. The room ___ every afternoon. (cleans / is cleaned) [2 marks]

Task 4. Test 4 — Complete the Text - 10 marks

Fill each numbered gap using the box. Use each word or phrase once. Capitalise where necessary.

කොටුවේ ඇති වචන හෝ යෙදුම් එක් වරක් බැගින් යොදා හිස්තැන් පුරවන්න.

The club planned a fair. (1) ___, members listed the jobs. (2) ___ starting work, they checked the books. They were quiet (3) ___ other classes were studying. One room was unavailable; (4) ___, they moved a table. (5) ___, they reviewed the event.

Word bank: First | Before | Finally | therefore | because

1. Gap 1 [2 marks]

2. Gap 2 [2 marks]

3. Gap 3 [2 marks]

4. Gap 4 [2 marks]

5. Gap 5 [2 marks]

Task 5. Test 5 — Reading - 10 marks

Read the original passage and answer in complete sentences where appropriate.

දී ඇති පාඨය හොඳින් කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

The Grade Eight reading club wanted to hold a fair, but its first plan was too expensive. Tharushi suggested borrowing tables and making signs from used cardboard. Aman drew a timetable so that every member knew what to do. The club divided the books into three groups: stories, information books and books for young children. They checked every book for

missing pages. Books with loose covers went to a repair table instead of the display. The members also planned a quiet corner for visitors who wanted to read before choosing a book. On Friday, the team discovered that one room was unavailable. They moved the repair table to the veranda and changed two signs. Because the jobs had been clearly divided, the change caused little delay. At their review meeting, the members agreed that a useful plan should be clear but flexible.

1. Why did the club change its first plan? [2 marks]

2. Name two ways they reduced costs. [2 marks]

3. What happened to books with loose covers? [2 marks]

4. Why did they move the repair table? [2 marks]

5. What two qualities should a useful plan have? [2 marks]

Task 6. Test 6 — Information in a Table - 10 marks

Study the table. Row numbers refer to the five data rows, excluding the heading.

වගුවේ ඇති තොරතුරු හොඳින් බලා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

Task	Starting time	Team responsible
Sort books	1.00 p.m.	Team A
Repair covers	1.30 p.m.	Team B
Arrange signs	2.00 p.m.	Team C
Welcome visitors	2.30 p.m.	Team A

Task	Starting time	Team responsible
Review the event	4.00 p.m.	All teams

1. What appears in the second column of row 1? [2 marks]

2. What appears in the third column of row 2? [2 marks]

3. Which first-column entry matches "2.00 p.m."? [2 marks]

4. What appears in the second column of row 4? [2 marks]

5. Write the first-column and third-column entries of row 5. [2 marks]

Task 7. Test 7 — Language Skills - 10 marks

Follow the instruction for each item. Accept grammatically equivalent correct answers.

එක් එක් ප්‍රශ්නයට දී ඇති උපදෙස් අනුව පිළිතුරු ලියන්න.

1. Change to passive: The pupils sort the books. [2 marks]

2. Join with although: The room was small. It was useful. [2 marks]

3. Use a contraction: We do not waste paper. [2 marks]

4. Complete: Aman made the timetable by ___. [2 marks]

5. Rewrite with have to: It is necessary for us to check the books. [2 marks]

Task 8. Test 8 — Understanding Instructions - 10 marks

Explain the main meaning of each sign in simple English. Award 2 for a complete meaning;1 for a partly correct meaning.

එක් එක් පුවරුවේ ප්‍රධාන අදහස සරල ඉංග්‍රීසියෙන් පැහැදිලි කරන්න.

1. Please return borrowed items before leaving. [2 marks]

2. Keep this entrance clear. [2 marks]

3. Ask the organiser before using equipment. [2 marks]

4. Leave reusable materials in the labelled box. [2 marks]

5. Report a missing item to the office. [2 marks]

Task 9. Test 9 — Capitals and Punctuation - 5 marks

Rewrite correctly. Each item carries 1 mark; award it only when the necessary capitals and punctuation are correct. Accept consistent single or double quotation marks and an optional Oxford comma.

අවශ්‍ය තැන්වල ලොකු අකුරු සහ විරාම ලකුණු යොදා නැවත ලියන්න.

1. tharushi and aman are ready [1 marks]

2. where is the school reading room [1 marks]

3. please write flexible display and divide [1 marks]

4. we will meet on friday [1 marks]

5. tharushi said i can help [1 marks]

Task 10. Test 10 — Sentence Building - 5 marks

Put the words or phrases in the correct order. Add necessary capitals and punctuation. Each correct sentence earns 1 mark.

දී ඇති වචන නිවැරදි පිළිවෙළට යොදා ලොකු අකුරකින් ආරම්භ වන වාක්‍ය ලියා අවසානයට තිතක් යොදන්න.

1. Arrange: a / before / made / starting / plan / We [1 marks]

2. Arrange: are / checked / carefully / notes / The [1 marks]

3. Arrange: the / work / ourselves / completed / We [1 marks]

4. Arrange: We / follow / instructions / have / to / the [1 marks]

5. Arrange: room / small / useful / The / was / but [1 marks]

Task 11. Test 11 — Functional Writing - 10 marks

Write the notice described below. The suggested length is a guide; assess content and language rather than deducting automatically for a small word-count difference.

දී ඇති උපදෙස් අනුව අවශ්‍ය කරුණු ඇතුළත් කර නිවැරදි ආකෘතියෙන් ලියන්න.

1. Write a 40–50-word notice for pupils about this activity: prepare a reading fair. Include the date (6 February), venue (school reading room), starting and finishing times (2.00 p.m.–4.00 p.m.), and what to bring (two suitable used books). Write as the class secretary. Do not add a real telephone number. [10 marks]

Task 12. Test 12 — Extended Writing - 10 marks

Write an original paragraph or short composition responding to the task.

දී ඇති මාතෘකාව සහ උපදෙස් අනුව ඡේදවලට බෙදා ඔබේම වචනවලින් ලියන්න.

1. Write about 100 words on “Planning a Reading Fair”. You may imagine a school or community experience. Include the situation, what people did, a difficulty and how it was handled, and what you learned. [10 marks]

END - 100 MARKS