Grade 7 English

First-term preparation - Paper 01

Grade 7 — EWS Term 1 Preparation — Paper 1: Our School Garden

Student paper

Original EWS practice based on the selected early-unit scope. This is not an official government or NIE examination paper. Compare the coverage with your school term plan.

Name: _____ Class: _____

Suggested time: 120 minutes | Total: 100 marks

Read each instruction carefully. Answer all tasks. Use additional paper for longer writing if needed.

උපදෙස් කියවා සියලු ප්‍රශ්නවලට පිළිතුරු ලියන්න; දිගු ලිවීම් සඳහා අවශ්‍ය නම් අමතර කඩදාසි භාවිත කරන්න.

Task 1. Test 1 — Vocabulary - 5 marks

Match each word to a meaning labelled A–E. Write the correct letter.

සෑම වචනයක්ම එහි අර්ථය සමඟ ගළපා අදාළ අකුර ලියන්න.

Word bank: A. bring things together | B. use something with other people | C. having nothing inside | D. able to wait calmly | E. say yes to an idea

1. empty [1 marks]

2. agree [1 marks]

3. collect [1 marks]

4. patient [1 marks]

5. share [1 marks]

Task 2. Test 2 — A Conversation - 5 marks

Complete the five numbered gaps using the phrases in the box. Use each phrase once.

කොටුවේ ඇති යෙදුම් එක් වරක් බැගින් යොදා සංවාදයේ හිස්තැන් පුරවන්න.

Nila: What are we going to do?
Ravi: We are going to (1) ___.
Nila: Where shall we meet?
Ravi: At the (2) ___.
Nila: Which day is it?
Ravi: It is on (3) ___.
Nila: When does it begin?
Ravi: At (4) ___.
Nila: What should I bring?
Ravi: Please bring (5) ___.

Word bank: 8.00 a.m. | school garden | a small watering can | plant vegetable seeds | Monday

1. Gap 1 [1 marks]

2. Gap 2 [1 marks]

3. Gap 3 [1 marks]

4. Gap 4 [1 marks]

5. Gap 5 [1 marks]

Task 3. Test 3 — Grammar in Context - 10 marks

Choose the correct word or phrase in brackets. Each answer carries 2 marks.

වරහන් තුළ ඇති වචන හෝ යෙදුම් අතරින් නිවැරදි පිළිතුර තෝරන්න.

1. The gardeners ___ early every Monday. (arrive / arrives) [2 marks]

2. Nila ___ the plants now. (waters / is watering) [2 marks]

3. We ___ stones yesterday. (remove / removed) [2 marks]

4. There is ___ owl near the gate. (a / an) [2 marks]

5. The seeds are ___ the box. (in / at) [2 marks]

Task 4. Test 4 — Complete the Text - 10 marks

Fill each numbered gap using the box. Use each word or phrase once. Capitalise where necessary.

කොටුවේ ඇති වචන හෝ යෙදුම් එක් වරක් බැගින් යොදා හිස්තැන් පුරවන්න.

Nila (1) ___ a pupil. Yesterday, ten helpers (2) ___ in the garden. They (3) ___ a useful plan last week. Today, Ravi (4) ___ a notebook. The helpers (5) ___ ready to begin.

Word bank: are | were | has | had | is

1. Gap 1 [2 marks]

2. Gap 2 [2 marks]

3. Gap 3 [2 marks]

4. Gap 4 [2 marks]

5. Gap 5 [2 marks]

Task 5. Test 5 — Reading - 10 marks

Read the original passage and answer in complete sentences where appropriate.

දී ඇති පාඨය හොඳින් කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

Nila noticed an empty patch behind her classroom. On Monday she asked her class teacher whether the pupils could make a garden there. The teacher agreed, but asked them to prepare a plan first. Nila measured the patch with Ravi. It was six metres long and four metres wide. Their group chose beans because the seeds were easy to find. On Wednesday, ten pupils removed stones while another group collected dry leaves for compost. They used rainwater from a barrel instead of taking water from the school taps. Each pair of pupils

received one small bed to look after. On Friday, the pupils made labels from old ice-cream sticks. Nila did not expect a harvest immediately. She wanted everyone to learn to work patiently and share a useful space.

1. Where was the empty patch? [2 marks]

2. What did the teacher ask the pupils to prepare? [2 marks]

3. Write the length and width of the patch. [2 marks]

4. Where did they get water? [2 marks]

5. Why did they use old ice-cream sticks? [2 marks]

Task 6. Test 6 — Information in a Table - 10 marks

Study the table. Row numbers refer to the five data rows, excluding the heading.

වගුවේ ඇති තොරතුරු හොඳින් බලා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

Day	Activity	People responsible
Monday	Measure the land	Nila and Ravi
Wednesday	Remove stones	Group A
Thursday	Sow seeds	Group B
Friday	Make labels	Group C
Saturday	Water plants	Group D

1. What appears in the second column of row 1? [2 marks]

2. What appears in the third column of row 2? [2 marks]

3. Which first-column entry matches "Sow seeds"? [2 marks]

4. What appears in the second column of row 4? [2 marks]

5. Write the first-column and third-column entries of row 5. [2 marks]

Task 7. Test 7 — Language Skills - 10 marks

Follow the instruction for each item. Accept grammatically equivalent correct answers.

එක් එක් ප්‍රශ්නයට දී ඇති උපදෙස් අනුව පිළිතුරු ලියන්න.

1. Write the plural: one leaf, three ___. [2 marks]

2. Complete with the opposite of empty: The basket is ___. [2 marks]

3. Join with and: Nila measured the land. Ravi measured the land. [2 marks]

4. Write as a question: The plants are green. [2 marks]

5. Use the correct form of tall: This plant is ___ than that one. [2 marks]

Task 8. Test 8 — Understanding Instructions - 10 marks

Explain the main meaning of each sign in simple English. Award 2 for a complete meaning;1 for a partly correct meaning.

එක් එක් පුවරුවේ ප්‍රධාන අදහස සරල ඉංග්‍රීසියෙන් පැහැදිලි කරන්න.

1. Please return borrowed items before leaving. [2 marks]

2. Keep this entrance clear. [2 marks]

3. Ask the organiser before using equipment. [2 marks]

4. Leave reusable materials in the labelled box. [2 marks]

5. Report a missing item to the office. [2 marks]

Task 9. Test 9 — Capitals and Punctuation - 5 marks

Rewrite correctly. Each item carries 1 mark; award it only when the necessary capitals and punctuation are correct. Accept consistent single or double quotation marks and an optional Oxford comma.

අවශ්‍ය තැන්වල ලොකු අකුරු සහ විරාම ලකුණු යොදා නැවත ලියන්න.

1. nila and ravi are ready [1 marks]

2. where is the school garden [1 marks]

3. please write empty agree and collect [1 marks]

4. we will meet on monday [1 marks]

5. nila said i can help [1 marks]

Task 10. Test 10 — Sentence Building - 5 marks

Put the words or phrases in the correct order. Add necessary capitals and punctuation. Each correct sentence earns 1 mark.

දී ඇති වචන නිවැරදි පිළිවෙළට යොදා ලොකු අකුරකින් ආරම්භ වන වාක්‍ය ලියා අවසානයට තිතක් යොදන්න.

1. Arrange: the / meet / gate / will / We / at [1 marks]

2. Arrange: a / brings / pupil / Each / notebook [1 marks]

3. Arrange: cleaned / We / room / the / yesterday [1 marks]

4. Arrange: together / They / working / are [1 marks]

5. Arrange: helps / pupil / friend / a / kind / A [1 marks]

Task 11. Test 11 — Functional Writing - 10 marks

Write the notice described below. The suggested length is a guide; assess content and language rather than deducting automatically for a small word-count difference.

දී ඇති උපදෙස් අනුව අවශ්‍ය කරුණු ඇතුළත් කර නිවැරදි ආකෘතියෙන් ලියන්න.

1. Write a 30–40-word notice for pupils about this activity: plant vegetable seeds. Include the date (12 January), venue (school garden), starting and finishing times (8.00 a.m.–10.00 a.m.), and what to bring (a small watering can). Write as the class secretary. Do not add a real telephone number. [10 marks]

Task 12. Test 12 — Extended Writing - 10 marks

Write an original paragraph or short composition responding to the task.

දී ඇති මාතෘකාව සහ උපදෙස් අනුව ඡේදවලට බෙදා ඔබේම වචනවලින් ලියන්න.

1. Write about 75 words on “Our School Garden”. You may imagine a school or community experience. Include the situation, what people did, a difficulty and how it was handled, and what you learned. [10 marks]

END - 100 MARKS