Grade 5: English Reading and Writing

Paper 1 - Student paper

Free original EWS skills practice | Primary Grade 5 | 20 practice marks

Independent general English skills practice for learners in this grade. It is not an official Pearson paper or a claim of coverage of a particular textbook.

Name: _____ Date: _____

Suggested time: 25-40 minutes. For speaking tasks, say your response before writing. Use extra paper where necessary.

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A. Read and understand - 5 marks

Read the text and answer the five questions. Each earns 1 mark.

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A sign on the library door said that the children's room would close at four. Amir checked his watch: it was three forty-five. He chose one book instead of browsing every shelf. At the desk, he asked whether he could renew another book online. The librarian showed him the website, and Amir wrote the address in his notebook.

1. What time would the children's room close? [1 mark]

2. How much time did Amir have? [1 mark]

3. Why did he choose only one book? [1 mark]

4. What did he ask the librarian? [1 mark]

5. Why did he write the address? [1 mark]

B. Language practice - 5 marks

Choose or write the correct answer. Each earns 1 mark.

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1. She ___ a notebook. (has / have) [1 mark]

2. Yesterday we ___ the garden. (visit / visited) [1 mark]

3. Choose the adjective: a yellow flower [1 mark]

4. Rewrite with punctuation: where is my book [1 mark]

5. Join with and: I read. I write. [1 mark]

C. Write for a purpose - 10 marks

Write 80-100 words explaining how to use a school or public library. Include joining, choosing a book and returning it.

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1. Write your response below. [10 marks]

Extra practice: the missing label

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Read: The class planted seeds in six pots. Each group labelled its pot with the date and plant name. During cleaning, one label fell off. Instead of guessing, Rani checked the group notebook. It contained a drawing of the pot and a record of the seeds. The class replaced the label and began keeping a second copy of every record.

1. What two details did each original label show?

2. Why did Rani check the notebook?

3. What information in the notebook helped?

4. What lesson did the class put into practice?

5. Write 60-80 words explaining how to keep a useful notebook for a class project. Include three practical steps and a reason for one of them.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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Extra practice: compare and recommend

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Club choices: Reading club - Wednesday, 3-4 p.m., library; bring a book; quiet reading and sharing. Nature club - Friday, 3-4 p.m., garden; bring a notebook; observing plants and drawing. Both welcome beginners.

1. Which club meets on Friday?

2. Give one similarity and one difference between the clubs.

3. A pupil likes drawing plants. Which club is the more suitable choice, and why?

4. Rewrite correctly: The nature club meet on Friday and welcome beginners.

5. Write 80-100 words recommending one club to a friend. Give the practical details, two reasons for your choice and a friendly closing.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.