Grade 12 / AS: Audience and Register

Paper 1 - Student paper

Free original EWS skills practice | Upper secondary | 20 practice marks

Original skills practice. These are EWS practice marks, not an official examination marking scale.

Name: _____ Date: _____

Suggested time: 25-40 minutes. For speaking tasks, say your response before writing. Use extra paper where necessary.

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A. Analyse language in context - 10 marks

Read the original extract. Answer each question with a detail from the text and an explanation. Each earns 2 marks.

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NOTICE TO STUDENTS: The library will open until 6 p.m. during revision week. Please keep conversations outside the study room. Need help finding a source? Ask at the desk. We want everyone to have a quiet place to prepare.

1. Identify the main audience. [2 marks]

2. What is the main purpose? [2 marks]

3. Identify an imperative and explain its effect. [2 marks]

4. How does the question affect the register? [2 marks]

5. Explain the effect of everyone. [2 marks]

B. Write for audience and purpose - 10 marks

Write 180-220 words for new students explaining how to use the library responsibly. Then add a short comment identifying two language choices you made for this audience.

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1. Write your response on this page and continue on another sheet if necessary. [10 marks]

Extra practice: adapting register

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Text A - formal notice: "Applicants are requested to submit the completed form by 4 p.m. on Friday. Incomplete applications may delay allocation of a place. Assistance is available at the office."
Text B - peer message: "Want to join the workshop? Send your form by Friday afternoon. Not sure what to write? Pop into the office - they can help."

1. Compare how the texts address their readers and explain the effects.

2. Analyse the effect of nominal or abstract language in Text A.

3. Explain one benefit and one risk of Text B's adaptation.

4. Rewrite Text B for a friendly school message while preserving every important deadline and form requirement.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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Extra practice: writing with a commentary

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Situation: A community centre offers a free study-skills workshop for school leavers. It runs next Saturday, 9-11 a.m., at the centre. Registration closes at 4 p.m. on Thursday. Applicants must submit a completed form; the office can help. Write for first-time applicants who may feel uncertain.

1. Plan three content priorities and state your intended relationship with the audience.

2. Write a 180-220 word welcome webpage explaining the opportunity, registration and support. Do not invent a guarantee of a place.

3. Write a 60-80 word commentary explaining two language choices and their intended effects. Refer to your actual wording.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.