Grade 11: A Claim Worth Checking

Paper 1 - Student paper

Free original EWS skills practice | Grade 11 | 20 practice marks

Independent English language skills practice. Confirm the exact Pearson qualification and paper code before using an exam-specific mock.

Name: _____ Date: _____

Suggested time: 25-40 minutes. For speaking tasks, say your response before writing. Use extra paper where necessary.

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A. Read and understand - 5 marks

Read the text and answer the five questions. Each earns 1 mark.

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An advertisement claimed that a new study app would double every pupil's marks. The school newspaper interviewed users before repeating the claim. Some liked the reminders, while others said that the exercises were too easy. No comparison had been made between similar learners using and not using the app. The editor decided to describe the features but remove the promise about marks. She argued that a confident claim was not the same as reliable evidence, especially when families might spend money because of it.

1. What improvement did the advertisement promise? [1 mark]

2. What feature did some users like? [1 mark]

3. What criticism did others make? [1 mark]

4. What evidence was missing? [1 mark]

5. Why did the editor remove the promise? [1 mark]

B. Language practice - 5 marks

Choose or write the correct answer. Each earns 1 mark.

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1. Join using because: We checked the claim. We needed evidence. [1 mark]

2. Choose: The report was clear, ___ it needed more evidence. (but / so) [1 mark]

3. Correct: The students was ready. [1 mark]

4. Change to reported speech: She said, "I need time." [1 mark]

5. Change to passive: The pupils designed the poster. [1 mark]

C. Write for a purpose - 10 marks

Write a letter of 200-250 words to the school newspaper about judging educational advertisements. Analyse a persuasive technique, explain a concern and suggest a fair way to evaluate a product.

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1. Write your response below. [10 marks]

Extra practice: compare how information is framed

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Text A - poster: "Your next skill starts here. Join the Saturday repair club and turn broken objects into useful things. No experience needed - just curiosity."
Text B - school report: "During the four-week trial, sixteen pupils attended at least one repair session. Adults handled electrical items. Pupils repaired simple non-electrical objects under supervision. Feedback was positive, but costs and long-term attendance have not yet been reviewed."

1. Compare the purposes and audiences of the texts.

2. Analyse one language choice in A that lowers a possible barrier to joining.

3. Explain how Text B establishes a more cautious tone.

4. Give one important practical detail in B that A leaves out. Why might a reader need it?

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

Extra practice: write an evidence-based article

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Situation: Your school newspaper is considering an article about introducing a repair club. Use the texts as starting information and distinguish fact from proposal.

1. Write one balanced headline without making an unsupported promise.

2. Rewrite as a supported claim: The club has proved that all pupils will save money.

3. Write a 200-250 word article. Evaluate the appeal of the club, analyse one persuasive technique, discuss a limit in the evidence and recommend how to judge a future trial.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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