Grade 10: A Screen-Free Hour

Paper 1 - Student paper

Free original EWS skills practice | Grade 10 | 20 practice marks

Independent English language skills practice. Confirm the exact Pearson qualification and paper code before using an exam-specific mock.

Name: _____ Date: _____

Suggested time: 25-40 minutes. For speaking tasks, say your response before writing. Use extra paper where necessary.

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A. Read and understand - 5 marks

Read the text and answer the five questions. Each earns 1 mark.

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The youth centre tried a screen-free hour each Saturday. Participants left their phones in their own bags and chose from board games, drawing and conversation. Some worried that they would miss urgent messages, so the centre allowed anyone to step outside and check a phone when necessary. Attendance did not increase immediately. After a month, however, several participants reported that conversations felt less interrupted. The coordinator described the result as encouraging but said that more feedback was needed.

1. What did participants do with their phones? [1 mark]

2. Name one available activity. [1 mark]

3. How did the centre address concern about urgent messages? [1 mark]

4. Why is it inaccurate to say attendance rose immediately? [1 mark]

5. What does the coordinator's cautious comment show? [1 mark]

B. Language practice - 5 marks

Choose or write the correct answer. Each earns 1 mark.

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1. Join using because: We checked the claim. We needed evidence. [1 mark]

2. Choose: The report was clear, ___ it needed more evidence. (but / so) [1 mark]

3. Correct: The students was ready. [1 mark]

4. Change to reported speech: She said, "I need time." [1 mark]

5. Change to passive: The pupils designed the poster. [1 mark]

C. Write for a purpose - 10 marks

Write a balanced article of 180-220 words on a screen-free hour for young people. Include benefits, practical concerns and your recommendation.

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1. Write your response below. [10 marks]

Extra practice: analyse a persuasive voice

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Read: "One small shelf. A hundred possible journeys." That is how the school reading team introduced its mobile book box. The announcement invited pupils to "discover a story that feels like yours" and promised books in several languages. A later paragraph explained that the box would visit two classrooms each day, with a request list for books not yet available. It ended: "Help us build the collection - tell us whose stories are missing."

1. Analyse the effect of the contrast between one small shelf and a hundred possible journeys.

2. How do direct address and the final invitation position pupils?

3. How does the practical paragraph support the persuasive opening?

4. Identify an inclusion aim and a possible question that the announcement leaves unanswered.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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Extra practice: a formal proposal

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Situation: Write to the head teacher proposing a mobile book box for your school. You may use the idea above, but develop your own details.

1. Write a formal opening stating your proposal and its purpose.

2. Write two linked sentences acknowledging a practical difficulty and proposing a solution.

3. Write a 180-220 word letter. Explain two benefits, a practical plan, one difficulty and a solution. Close with a clear request.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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