Pronunciation and Listening Awareness

Paper 1 - Student paper

Free original EWS skills practice | A2-B1 | 20 practice marks

Name: _____ Date: _____

Suggested time: 25-40 minutes. For speaking tasks, say your response before writing. Use extra paper where necessary.

මුලින් ඔබම පිළිතුරු ලියන්න. පසුව වෙනම පිළිතුරු පත්‍රය බලන්න.

A. Useful language - 10 marks

Choose the correct expression. Each answer earns 2 marks.

නිවැරදි පිළිතුර තෝරා ලියන්න.

1. The words ship and sheep differ mainly in: (vowel sound / number of syllables) [2 marks]

2. Which syllable is stressed in teacher? (first / second) [2 marks]

3. A listener misses your name. You should: (spell it clearly / repeat it faster) [2 marks]

4. In a phone number, it helps to: (say digits in small groups / run them together) [2 marks]

5. British and American forms can both be: (valid / always wrong) [2 marks]

B. Make it your own - 10 marks

Say each answer aloud, then write it. Each task earns 5 marks.

පිළිතුර ශබ්ද නඟා කියන්න. පසුව ඔබේම තොරතුරු යොදා නැවත කියන්න.

1. Say these contrasts slowly: ship/sheep, live/leave, full/fool. Then make two short sentences using any two words. [5 marks]

2. Leave a short message giving your name, a meeting time of 9.30 a.m. and your own phone number. Repeat the important details clearly. [5 marks]

A clear telephone message - apply the skill

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Additional original EWS practice. These tasks extend the first activity; complete them before checking the separate models.

1. Complete the item, explain your choice, and write a new correct example using the same skill: The words ship and sheep differ mainly in: (vowel sound / number of syllables)

2. Complete the item, explain your choice, and write a new correct example using the same skill: Which syllable is stressed in teacher? (first / second)

3. Complete the item, explain your choice, and write a new correct example using the same skill: A listener misses your name. You should: (spell it clearly / repeat it faster)

4. Give a fictional name, meeting time and place. Ask the listener to repeat the time.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

Role play, improve and reflect

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Use a partner or take both roles. Record only with permission; you can practise aloud without recording.

1. Write a short reply to the other speaker in your new situation. Add one relevant follow-up question.

2. Write two polite ways to ask for help or repetition in this situation.

3. Perform your new response, then rewrite two sentences to make the meaning clearer. Underline the changes.

4. Write one thing you can now do and one specific thing to practise next time.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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