EWS-LME-THE-EAGLE-02 | FREE TEST 2

The Eagle - Focused Text Test 2

Grade 10 English Literature | Grade 11 revision | Alfred, Lord Tennyson

Read the teaching page first. Then attempt the test without the separate guide. 20 marks. Suggested practice time: 35 minutes after the teaching page.

මුලින් ඉගැන්වීම් පිටුව කියවා වෙනම පිළිතුරු නොබලා ප්‍රශ්නවලට පිළිතුරු ලියන්න. මුළු ලකුණු 20කි.

The poem - public domain

1. He clasps the crag with crooked hands;
2. Close to the sun in lonely lands,
3. Ring'd with the azure world, he stands.

4. The wrinkled sea beneath him crawls;
5. He watches from his mountain walls,
6. And like a thunderbolt he falls.

රාජාලියා උස් ගලක් තදින් අල්ලාගෙන හුදෙකලාව බලා සිටියි. පහළ මුහුද සෙමින් ගමන් කරන සේ පෙනේ. අවසානයේ එය අකුණු පහරක් මෙන් හදිසියේ පහළට යයි.

Read, notice, explain

Read all six lines. Notice where the eagle is, what it does and how its movement changes. A useful answer makes a point, selects a short quotation and explains the effect.

පේළි හයම කියවන්න. රාජාලියා සිටින තැන, කරන දේ හා චලනය වෙනස් වන හැටි බලන්න. අදහසක්, කෙටි උපුටනයක් හා එහි බලපෑම ලියන්න.

Example 1 - understand a word

The verb clasps means holds tightly. It suggests a firm grip, rather than a loose touch.

clasps යන්න තදින් අල්ලාගැනීමයි. එය සැහැල්ලු ස්පර්ශයකට වඩා ශක්තිමත් ග්‍රහණයක් පෙන්වයි.

Example 2 - connect detail and meaning

The phrase lonely lands suggests an isolated place. The eagle seems apart from everyday human activity.

lonely lands යන්න හුදෙකලා තැනක් හඟවයි. රාජාලියා සාමාන්‍ය මිනිස් කටයුතුවලින් වෙන්ව සිටින සේ පෙනේ.

Example 3 - explain an image

Mountain walls makes the rocky height resemble protective walls. This can suggest a strong position. It does not prove that a person built a wall there.

mountain walls යන රූපය කඳු පර්වත ආරක්ෂක පවුරු වැනි කරයි. එය ශක්තිමත් පිහිටීමක් හඟවයි. එහි මිනිසකු පවුරක් බැඳ ඇති බව මෙයින් ඔප්පු නොවේ.

Ring'd means ringed / surrounded. Source: University of Toronto, Representative Poetry Online (1851 text). Original EWS Sinhala support.

Independent text practice; not a full O/L paper or school-specific term test.

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A. Read closely

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Name: _____ Date: _____

1. Choose the meaning of azure in this poem: A. bright red B. sky blue C. dark brown. [1 mark]

2. Complete the sentence with one word: The sea is _____ the eagle. Copy one word from the poem as evidence. [2 marks]

3. Choose the best description of the poem's main movement: A. watching, then a sudden descent B. swimming, then sleeping C. walking, then singing. [1 mark]

4. Explain the personification in crooked hands. What real part of the eagle does hands suggest? [2 marks]

5. The sea is called wrinkled. Explain what the eagle may see from this height and how wrinkled helps you picture it. [2 marks]

6. Copy two words from line 1 that repeat the same initial consonant sound. Name the technique. [2 marks]

7. True or false? Close to the sun proves that the eagle touches the sun. Correct the claim in one sentence. [2 marks]

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B. Explain and develop

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Name: _____ Date: _____

8. Complete the contrast: The first stanza ends with he stands; the last line ends with he _____. What change does this create? [2 marks]

9. Explain how like a thunderbolt makes the final movement vivid. Give the comparison and one effect. Write two or three sentences. [2 marks]

10. Write a short paragraph: How does Tennyson make the eagle seem powerful? Use two precise details and explain them. Aim for 50-80 words for this EWS practice; this is not an official examination word limit. [4 marks]

Check: Did you answer the question, give accurate evidence and explain it? Open the separate guide only after your attempt.

ප්‍රශ්නයට අදාළ අදහස, නිවැරදි සාක්ෂිය හා පැහැදිලි කිරීම ඇත්දැයි බලන්න. උත්සාහයෙන් පසුව පමණක් වෙනම පිළිතුරු බලන්න.

Free study and both practice pairs: englishwithasmile.lk/literature/the-eagle.html