Separate answers

Grade 10: Read, explore and write

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1 · Learn grammar in small steps

1. waters

2. planted

3. collect

4. She does not like litter.

5. We clean the garden because we care about birds.

2 · Read and find the evidence

1. A notebook and a bottle of water. (A)

2. False. She did not move closer.

3. between

4. A thoughtful park visit (Accept another relevant short title.)

3 · A poem can paint a picture

1. stay / day (also away / play)

2. Accept an action stated in the poem, such as watching birds.

3. The park or natural environment.

4. Accept an explanation faithful to the chosen line.

5. Accept two relevant clear original lines. Rhyme is optional.

4 · Plan, write and check

1. Include a relevant main point, supporting details and a suitable final idea.

2. Model: Last Sunday, I visited a park with my family. We took water and a small lunch. First, we walked along a quiet path and looked at the trees. Then we stopped near a pond to watch the birds. My sister drew a bird in her notebook. We ate under a tree and kept all our wrappers in a bag. I enjoyed the fresh air and the time with my family. I would like to visit the park again.
Accept another relevant coherent response within this practice limit. Check the topic, sentence boundaries, verb forms and spelling.

Models show one acceptable response. Accept other accurate, relevant answers. These selected activities do not assign an official examination grade.