EWS PUBLICATIONS • 2027 PREPARATION SERIES

06

English Made Easy

Module 03 · Mirror Wall

Writing & Representing | Teacher Guide & Answers

Grade 5 → Grade 6 | First term | Rs. 500

Learn • Practice • Glow • Smile

Teaching steps, original scripts, model answers and EWS assessment rubrics.

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Founder – English with a Smile Academy

Independent supplementary publication; not an official NIE book. Based on the supplied 2025 first-print modules for preparation for the 2027 reforms.

START HERE

Your learning journey

Use this guide with the matching EWS student tutorial. Show the task and criteria first, then model, practise, assess and give specific feedback.

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How to use this book

1. Read the short lesson and study the example.
2. Practise with a friend, teacher or parent.
3. Complete the tasks in your book.
4. Check progress and try again.

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Source and assessment note

NIE, English Language Grade 6 First Term Modules, first print 2025, printed pp. 98–155. The EWS tasks are original, based on lesson goals. The earlier NIE teacher guide (First Term Modules, 2025 edition, available via Studylib) uses formative and summative tasks; the final 2027 subject-specific rubric has not been independently verified. All marks in this book are EWS practice marks.

Official updates: channelnie.nie.ac.lk · moe.gov.lk · edureformfact.moe.gov.lk

LESSON 01 · NIE REFERENCE PP. 98–104

Filling Forms

Teaching focus

Read each field. Full name includes all names; initials use first letters of given names. Write dates clearly and use capital letters when asked. A signature is not the same as a printed name.

Classroom method

Use fictional details for public examples. Check field accuracy, legibility and capitalisation.

Answers and examples

1. Write the full name.

Amani Ruwani Silva.

2. Write the name with initials.

A. R. Silva.

3. Write the birth date and class.

14 May 2015; Grade 6B.

4. Write the school and special interest.

Sunrise College; drawing.

5. Write a four-sentence introduction from the profile.

My name is Amani Ruwani Silva. I am eleven years old. I study at Sunrise College in Grade 6B. I like drawing.

Mark meaning first in oral/reading work. Accept suitable alternative answers for open tasks. Give one strength and one next step.

LESSON 02 · NIE REFERENCE PP. 105–111

Making Lists

Teaching focus

A list helps organise things. Use one item per line. Form plurals with -s, -es, or change consonant + y to -ies. Some plurals are irregular.

Classroom method

Check relevance and plural forms; accept sensible quantities.

Answers and examples

1. Write the plural: brush, pencil, box.

brushes, pencils, boxes.

2. Write the plural: story, leaf, child.

stories, leaves, children.

3. Correct: three book; two brush.

three books; two brushes.

4. List five things for a school bag.

Example: books, pens, pencils, a ruler, an eraser.

5. Make a six-item list for a class picnic, including quantities.

Example: two bottles of water, three apples, four sandwiches, one mat, two cups, one bag.

Mark meaning first in oral/reading work. Accept suitable alternative answers for open tasks. Give one strength and one next step.

LESSON 03 · NIE REFERENCE PP. 112–117

Our Pets

Teaching focus

Describe an animal using nouns, adjectives and action verbs. Use has for one animal and have for more than one; add -s to regular present verbs with it.

Classroom method

Use familiar animals and teach adjectives before nouns. Encourage animal care.

Answers and examples

1. Find two adjectives in the first sentence.

small; white.

2. Complete: My dog ___ (has/have) a tail.

has.

3. Choose: The rabbit (jump/jumps).

jumps.

4. Write one sentence about an animal's appearance and one about its action.

Example: The rabbit has long ears. It hops.

5. Write five sentences about a pet or an animal you know.

Example: My dog is brown. It has four legs. It runs fast. It drinks water. I love my dog.

Mark meaning first in oral/reading work. Accept suitable alternative answers for open tasks. Give one strength and one next step.