EWS PUBLICATIONS • 2027 PREPARATION SERIES

06

English Made Easy

Module 03 · Mirror Wall

Writing & Representing | Student Tutorial

Grade 5 → Grade 6 | First term | Rs. 1,000

Learn • Practice • Glow • Smile

Simple lessons, worked examples, skill-building activities and module-end assessment practice.

6 ශ්‍රේණියට පිවිසෙන දරුවන් සඳහා පියවරෙන් පියවර ඉංග්‍රීසි පුහුණුව.

Indika Mallawarachchi
English Language Educator · International Examination Trainer
Founder – English with a Smile Academy

Independent supplementary publication; not an official NIE book. Based on the supplied 2025 first-print modules for preparation for the 2027 reforms.

START HERE

Your learning journey

You do not need the NIE book open to complete these original exercises. Keep the official school modules for classroom learning and any updated school assessment instructions.

Contents

01. Filling Forms · p. 3

02. Making Lists · p. 4

03. Our Pets · p. 5

04. Familiar Places · p. 6

05. Memories of Events · p. 7

06. Fun with Stories · p. 8

07. People I Like · p. 9

08. Amazing Locations · p. 10

09. Fun with Poems · p. 11

10. Test Me · p. 12 onwards

How to use this book

1. Read the short lesson and study the example.
2. Practise with a friend, teacher or parent.
3. Complete the tasks in your book.
4. Check progress and try again.

උදාහරණය කියවා තේරුම් ගන්න. ඉන්පසු ප්‍රශ්නවලට පිළිතුරු දෙන්න.

Source and assessment note

NIE, English Language Grade 6 First Term Modules, first print 2025, printed pp. 98–155. The EWS tasks are original, based on lesson goals. The earlier NIE teacher guide (First Term Modules, 2025 edition, available via Studylib) uses formative and summative tasks; the final 2027 subject-specific rubric has not been independently verified. All marks in this book are EWS practice marks.

Official updates: channelnie.nie.ac.lk · moe.gov.lk · edureformfact.moe.gov.lk

LESSON 01 · NIE REFERENCE PP. 98–104

Filling Forms

Learn

Read each field. Full name includes all names; initials use first letters of given names. Write dates clearly and use capital letters when asked. A signature is not the same as a printed name.

Worked example

> Fictional profile: Amani Ruwani Silva, age 11, born 14 May 2015, Sunrise College, Grade 6B, class teacher Ms Perera, interest drawing.

ඉහත උදාහරණය අධ්‍යයනය කර පහත අභ්‍යාස කරන්න.

Practise

1. Write the full name.

2. Write the name with initials.

3. Write the birth date and class.

4. Write the school and special interest.

5. Write a four-sentence introduction from the profile.

Progress check: ☐ I can do it myself. ☐ I can do it with help. ☐ I need more practice.

LESSON 02 · NIE REFERENCE PP. 105–111

Making Lists

Learn

A list helps organise things. Use one item per line. Form plurals with -s, -es, or change consonant + y to -ies. Some plurals are irregular.

Worked example

> For art class: two brushes, three pencils, four sheets, one ruler, two boxes.

ඉහත උදාහරණය අධ්‍යයනය කර පහත අභ්‍යාස කරන්න.

Practise

1. Write the plural: brush, pencil, box.

2. Write the plural: story, leaf, child.

3. Correct: three book; two brush.

4. List five things for a school bag.

5. Make a six-item list for a class picnic, including quantities.

Progress check: ☐ I can do it myself. ☐ I can do it with help. ☐ I need more practice.

LESSON 03 · NIE REFERENCE PP. 112–117

Our Pets

Learn

Describe an animal using nouns, adjectives and action verbs. Use has for one animal and have for more than one; add -s to regular present verbs with it.

Worked example

> My cat is small and white. It has soft fur and a long tail. It drinks water every day. It likes to play with a toy.

ඉහත උදාහරණය අධ්‍යයනය කර පහත අභ්‍යාස කරන්න.

Practise

1. Find two adjectives in the first sentence.

2. Complete: My dog ___ (has/have) a tail.

3. Choose: The rabbit (jump/jumps).

4. Write one sentence about an animal's appearance and one about its action.

5. Write five sentences about a pet or an animal you know.

Progress check: ☐ I can do it myself. ☐ I can do it with help. ☐ I need more practice.