EWS PUBLICATIONS • 2027 PREPARATION SERIES

06

English Made Easy

Module 02 · Reading for Life

Reading & Viewing | Teacher Guide & Answers

Grade 5 → Grade 6 | First term | Rs. 500

Learn • Practice • Glow • Smile

Teaching steps, original scripts, model answers and EWS assessment rubrics.

6 ශ්‍රේණියට පිවිසෙන දරුවන් සඳහා පියවරෙන් පියවර ඉංග්‍රීසි පුහුණුව.

Indika Mallawarachchi
English Language Educator · International Examination Trainer
Founder – English with a Smile Academy

Independent supplementary publication; not an official NIE book. Based on the supplied 2025 first-print modules for preparation for the 2027 reforms.

START HERE

Your learning journey

Use this guide with the matching EWS student tutorial. Show the task and criteria first, then model, practise, assess and give specific feedback.

Contents

01. Finding Friends · p. 3

02. Getting Information · p. 4

03. Magical Reading Week · p. 5

04. Reading for Living · p. 6

05. Cling on Posters · p. 7

06. Enjoying Stories · p. 8

07. Inspiring Personalities · p. 9

08. Reading for Information · p. 10

09. Enjoying Poems · p. 11

10. Test Me · p. 12 onwards

How to use this book

1. Read the short lesson and study the example.
2. Practise with a friend, teacher or parent.
3. Complete the tasks in your book.
4. Check progress and try again.

උදාහරණය කියවා තේරුම් ගන්න. ඉන්පසු ප්‍රශ්නවලට පිළිතුරු දෙන්න.

Source and assessment note

NIE, English Language Grade 6 First Term Modules, first print 2025, printed pp. 49–95. The EWS tasks are original, based on lesson goals. The earlier NIE teacher guide (First Term Modules, 2025 edition, available via Studylib) uses formative and summative tasks; the final 2027 subject-specific rubric has not been independently verified. All marks in this book are EWS practice marks.

Official updates: channelnie.nie.ac.lk · moe.gov.lk · edureformfact.moe.gov.lk

LESSON 01 · NIE REFERENCE PP. 49–53

Finding Friends

Teaching focus

Read the title and subject first. Scan for names, numbers and places. A profile gives personal details; never share private details with unknown people online.

Classroom method

Show how to underline evidence. Use fictional profiles rather than real contact data.

Answers and examples

1. Who wrote the message?

Lila.

2. How old is she?

11.

3. True or false: She lives in Kandy.

False. She lives in Jaffna.

4. Write her two hobbies.

Drawing and cycling.

5. Complete her profile: town; favourite food; ambition.

Jaffna; string hoppers; teacher.

Mark meaning first in oral/reading work. Accept suitable alternative answers for open tasks. Give one strength and one next step.

LESSON 02 · NIE REFERENCE PP. 54–57

Getting Information

Teaching focus

A notice tells people about an event. Look for what, when, where, who and organiser. Use on with dates, at with clock times and in for rooms.

Classroom method

Teach venue as place. Explain that some places also take at depending on meaning.

Answers and examples

1. What is the event?

Book Swap.

2. When is it?

12 March at 10 a.m.

3. Where is it?

School library.

4. Who organises it?

Library Club.

5. Complete: ___ 12 March; ___ 10 a.m.; ___ the library.

on; at; in.

Mark meaning first in oral/reading work. Accept suitable alternative answers for open tasks. Give one strength and one next step.

LESSON 03 · NIE REFERENCE PP. 58–61

Magical Reading Week

Teaching focus

A schedule shows activities and times. Read across a row and match the activity to the correct day. What asks for a thing, when for time, who for a person and how many for a number.

Classroom method

Draw a simple table on the board. Model reading horizontally, not diagonally.

Answers and examples

1. Who may participate?
Grade 6 pupils.

2. When are poems read?
Tuesday, 10.00–11.00.

3. What happens on Wednesday?
Word games.

4. How many days are listed?
Four.

5. Which two activities start at 9.00?
Stories and word games.

Mark meaning first in oral/reading work. Accept suitable alternative answers for open tasks. Give one strength and one next step.