EWS PUBLICATIONS • 2027 PREPARATION SERIES

06

English Made Easy

Module 01 · Step Up

Listening & Speaking | Teacher Guide & Answers

Grade 5 → Grade 6 | First term | Rs. 500

Learn • Practice • Glow • Smile

Teaching steps, original scripts, model answers and EWS assessment rubrics.

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Independent supplementary publication; not an official NIE book. Based on the supplied 2025 first-print modules for preparation for the 2027 reforms.

START HERE

Your learning journey

Use this guide with the matching EWS student tutorial. Show the task and criteria first, then model, practise, assess and give specific feedback.

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How to use this book

1. Read the short lesson and study the example.
2. Practise with a friend, teacher or parent.
3. Complete the tasks in your book.
4. Check progress and try again.

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Source and assessment note

NIE, English Language Grade 6 First Term Modules, first print 2025, printed pp. 3–46. The EWS tasks are original, based on lesson goals. The earlier NIE teacher guide (First Term Modules, 2025 edition, available via Studylib) uses formative and summative tasks; the final 2027 subject-specific rubric has not been independently verified. All marks in this book are EWS practice marks.

Official updates: channelnie.nie.ac.lk · moe.gov.lk · edureformfact.moe.gov.lk

LESSON 01 · NIE REFERENCE PP. 3–8

Lifting Me Up

Teaching focus

Introduce yourself using I am, I can, I like and I want to be. Use a before a consonant sound and an before a vowel sound.

Classroom method

Model the sentences slowly; invite every learner to speak. Do not insist on memorisation.

Listening script — read 3 times

> Hello! My name is Mina. I am eleven. I can swim. I like music. I want to be a nurse.

Answers and examples

1. Listen: write the name and age.

Mina; eleven (11).

2. Listen: what can the child do?

Swim.

3. Listen: what does the child like?

Music.

4. Complete: I want to be ___ engineer.

an

5. Say five sentences about yourself: name, age, ability, interest, ambition.

Example: I am Nila. I am eleven. I can dance. I like science. I want to be a doctor.

Mark meaning first in oral/reading work. Accept suitable alternative answers for open tasks. Give one strength and one next step.

LESSON 02 · NIE REFERENCE PP. 9–12

Greet Me

Teaching focus

Choose a greeting for the situation. Ask What is your name? and Where are you from? Answer politely.

Classroom method

Use pairs and switch roles. Check listening separately from speaking.

Listening script — read 3 times

> Good afternoon! I am Ishan. I am from Matara. Nice to meet you.

Answers and examples

1. Listen: what greeting do you hear?
Good afternoon.

2. Listen: name the place.
Matara.

3. Choose a suitable greeting at 8 a.m.: Good morning / Good night.
Good morning.

4. Complete: Nice to meet you. — Nice to meet you ___.
too

5. Role-play meeting a new classmate: greet, ask name and town, reply and close politely.
Example: Hello! What is your name? I am Asha. Where are you from? I am from Kandy. Nice to meet you!

Mark meaning first in oral/reading work. Accept suitable alternative answers for open tasks. Give one strength and one next step.

LESSON 03 · NIE REFERENCE PP. 13–16

Talented Me

Teaching focus

Use can + base verb to talk about ability. Use cannot/can't for inability. Use but to join contrasting ideas. Encourage people with Well done!

Classroom method

Use an action chant; learners mime the words. Accept cannot or can't.

Listening script — read 3 times

> Clap your hands, jump up high, clap again and say goodbye!

Answers and examples

1. Listen: write two actions you hear.
Clap; jump.

2. Complete: Can you ___ (swim/swims)?
swim

3. Reply in the negative: Can you fly?
No, I can't.

4. Join: Ravi can sing. Ravi cannot dance.
Ravi can sing, but he cannot dance.

5. Ask two friends about two abilities; report one result and encourage them.
Example: Can you draw? Yes, I can. Well done! Nima can draw, but she cannot swim.

Mark meaning first in oral/reading work. Accept suitable alternative answers for open tasks. Give one strength and one next step.