EWS PUBLICATIONS • 2027 PREPARATION SERIES

06

English Made Easy

Module 01 · Step Up

Listening & Speaking | Student Tutorial

Grade 5 → Grade 6 | First term | Rs. 1,000

Learn • Practice • Glow • Smile

Simple lessons, worked examples, skill-building activities and module-end assessment practice.

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Founder – English with a Smile Academy

Independent supplementary publication; not an official NIE book. Based on the supplied 2025 first-print modules for preparation for the 2027 reforms.

START HERE

Your learning journey

You do not need the NIE book open to complete these original exercises. Keep the official school modules for classroom learning and any updated school assessment instructions.

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How to use this book

1. Read the short lesson and study the example.
2. Practise with a friend, teacher or parent.
3. Complete the tasks in your book.
4. Check progress and try again.

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Source and assessment note

NIE, English Language Grade 6 First Term Modules, first print 2025, printed pp. 3–46. The EWS tasks are original, based on lesson goals. The earlier NIE teacher guide (First Term Modules, 2025 edition, available via Studylib) uses formative and summative tasks; the final 2027 subject-specific rubric has not been independently verified. All marks in this book are EWS practice marks.

Official updates: channelnie.nie.ac.lk · moe.gov.lk · edureformfact.moe.gov.lk

LESSON 01 · NIE REFERENCE PP. 3–8

Lifting Me Up

Learn

Introduce yourself using I am, I can, I like and I want to be. Use a before a consonant sound and an before a vowel sound.

Worked example

> Hello! I am Savi. I am eleven years old. I can draw. I like books. I want to be an artist.

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Practise

For listening questions, ask an adult to read the matching script in the separate guide. Do not look at the script before answering.

1. Listen: write the name and age.

2. Listen: what can the child do?

3. Listen: what does the child like?

4. Complete: I want to be ___ engineer.

5. Say five sentences about yourself: name, age, ability, interest, ambition.

Progress check: ☐ I can do it myself. ☐ I can do it with help. ☐ I need more practice.

LESSON 02 · NIE REFERENCE PP. 9–12

Greet Me

Learn

Choose a greeting for the situation. Ask What is your name? and Where are you from? Answer politely.

Worked example

> A: Good morning! I am Amal. What is your name? B: I am Rina. A: Where are you from? B: I am from Galle. Nice to meet you. A: Nice to meet you too.

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Practise

For listening questions, ask an adult to read the matching script in the separate guide. Do not look at the script before answering.

1. Listen: what greeting do you hear?

2. Listen: name the place.

3. Choose a suitable greeting at 8 a.m.: Good morning / Good night.

4. Complete: Nice to meet you. — Nice to meet you ___.

5. Role-play meeting a new classmate: greet, ask name and town, reply and close politely.

Progress check: ☐ I can do it myself. ☐ I can do it with help. ☐ I need more practice.

LESSON 03 · NIE REFERENCE PP. 13–16

Talented Me

Learn

Use can + base verb to talk about ability. Use cannot/can't for inability. Use but to join contrasting ideas. Encourage people with Well done!

Worked example

> Can you ride a bicycle? Yes, I can. I can ride, but I cannot skate.

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Practise

For listening questions, ask an adult to read the matching script in the separate guide. Do not look at the script before answering.

1. Listen: write two actions you hear.

2. Complete: Can you ___ (swim/swims)?

3. Reply in the negative: Can you fly?

4. Join: Ravi can sing. Ravi cannot dance.

5. Ask two friends about two abilities; report one result and encourage them.

Progress check: ☐ I can do it myself. ☐ I can do it with help. ☐ I need more practice.